

Introduction

Elma High school offers a broad curriculum to provide you with a well-balanced educational experience in accordance with your interests, talents, and abilities. A quality education includes a selection of the most appropriate subjects, regular attendance, completion of homework, having your lessons prepared, and a desirable balance of course work and co-curricular activities.

The booklet will assist you and your parents in selecting courses and activities that are suitable to you and your goals. You will find a page listing graduation requirements for your particular class, and a page for your four year plan. You should review this four year plan so that you can see what course selections you will need to make each year. Each semester or year you may choose to revise your plan as goals change or as classes are added or deleted from the schedule. Sample schedules for college bound and vocational/technical students are included to assist you with your four year high school plan. Entrance requirements for several colleges and universities are included on another page.

You are encouraged to plan your schedule carefully, talk with your parents, and consult with your school counselor. Each course offering is listed, followed by the course length, credit value, prerequisites, and a brief summary. Carefully read each course offering. Plan your schedule so that your own personal goals are met. The optimum educational experience will occur as a result of thoughtful planning and can lead to a successful future.

Elma High School

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Elma, WA 98541
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Counseling Center

COUNSELING CENTER STAFF

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Counseling Center Hours:

The center is open 7:50 AM to 4:00 PM daily.
Closed for Lunch: 12:30 PM—1:00 PM daily.

Arranging to See a Counselor:

Our door is always open.

We are able to take care of most walk-ins and emergencies at any time.
However, we would appreciate pre-arranged appointments.

SERVICES AVAILABLE

Recordkeeping:

1. Gather information on progress reports.
2. Interpret transcripts and evaluate transfer students.
3. Prepare transcripts.
4. Check credits, grade point averages, class ranks.
5. Keep record of class size to balance class loads.

Testing:

1. Administer the Preliminary Scholastic Aptitude Test (P.S.A.T.) to interested college-bound juniors.
2. Provide information and dates of registration for college entrance testing—Scholastic Aptitude Test (SAT), American College Testing (ACT).
3. Provide information and test date for Armed Services Vocational Aptitude Battery (A.S.V.A.B.).
4. Interpret individual tests.
5. Assist with Achievement Testing.
6. Coordinate WASL testing and assist in interpretation.

Personal Counseling:

1. Counsel with students in evaluating personal assets and limitations.
2. Counsel with students concerning personal decisions.
3. Provide information for use of community referral sources.
4. Provide the students an opportunity to talk through their problems.
5. Encourage individual problem solving by discussing alternatives.
6. Counsel students concerning learning difficulties.

Scheduling and Registration:

1. Assist students in selecting high school courses to fit needs.
2. Work with students during registration to help each student get the best possible schedule.
3. Correct errors in registration by helping students make appropriate class changes when necessary.
4. Schedule new students in classes.

Parents and Teachers:

1. Keep communications open with parents.
2. Plan and set up conferences involving parents, teachers and students.
3. Assist teachers with student referrals.
4. Assist teachers with proper placement of students according to learning needs.
5. Work with staff and administration in regard to school problems.
6. Help with parent orientation of incoming freshmen.

College and Career Counseling/Guidance:

1. Provide information about colleges, vocational-technical institutes and community colleges.
2. Counsel students in regard to career plans.
3. Provide college and career computer program searches for interested junior and senior students.
4. Provide information and direction on financial aid and scholarships available.

General Information

REGISTRATION

It is our philosophy that students are responsible for selecting courses that will meet their educational and career goals. To accommodate this belief, we allow students to pick the classes they would like to take the following year.

During the second semester, students will receive forms that outline the classes they are eligible to sign up for. In addition, students will receive information from their counselor regarding graduation requirements, specific classes that must be signed up for and other pertinent information. Students will then have the opportunity, with input from parents and staff, to request classes with alternatives in case a class they want is full. Students will then be given a time frame to turn in their registration sheets to their counselor. They are responsible to ensure that the registration deadline is met. Failure to complete the registration sheet before the deadline may jeopardize ones chances of registering with the rest of the students and getting the classes one wants.

SCHEDULE CHANGES

With the flexibility and freedom students have in selecting their schedules, and with limitations in class space and course offerings, schedule changes will only be made in valid extenuating circumstances. With careful planning and forethought, prior to registration, students have the opportunity to build a schedule that will meet their goals. All students should develop a tentative plan of course work for the entire year that meets parent approval. Careful selection of courses will prevent the necessity of seeking class changes. Before finalizing your schedule, seek parent, advisor and counselor advice.

After the semester starts, each student has five (5) days in which to request a class change on elective classes. Class changes will not be honored after that time unless the student is misplaced according to ability or placed in an incorrect sequential class. As a general rule, no requirement will ever be dropped. Administrative approval is necessary for all changes requested after the five-day limit unless it fits the above mentioned exceptions. A class dropped for early release will carry an "F" on the permanent transcript after 15 days.

In order to help facilitate this process, the following guidelines have been set up and will be followed by the counseling office. In order to make a schedule change, a student's request must conform to one of these guidelines. **In addition, changes will only be considered during the first five days of the semester.**

GUIDELINES FOR SCHEDULE CHANGES

1. Not scheduled into a required class
2. Class needed for graduation
3. Student signed up for duplicate class
4. Running Start schedule change
5. Lack the required prerequisite for a class
6. Incomplete schedule
7. Teacher request
8. Counselor discretion

Requests will **NOT** be granted for students wishing to take a different teacher, have classes with friends, do not like the classes they signed up for, or other invalid requests, etc. **In addition, multiple requests for changes will not be honored.**

Withdrawal from individual classes will have no grade penalty until the 16th day after the start of each semester. Any withdrawal after the 15th day will result in an "F" withdrawal grade unless other arrangements have been made with the appropriate counselor and administrator. This also applies to Running Start students who withdraw from a college class.

WITHDRAWAL – TRANSFER FROM SCHOOL

If a student finds it necessary to withdraw or transfer from school at any time during the year, the following procedure should be observed:

1. The student withdrawing must have permission from his/her parents or guardians.
2. Obtain a withdrawal form from the Counseling Office.
3. Have each teacher, the Librarian, and Main Office check the student out indicating any fine (s) and/or other obligations the student needs to satisfy.
4. Pay fees/fines in the Main Office and return completed form to the Counseling Office.
5. Credits and/or transcripts will be held until such clearance is completed.

General Information

VALEDICTORIAN AND SALUTATORIAN

Elma High School wishes to recognize students for outstanding academic achievement. To make it possible for all truly outstanding students to be recognized, the awards of Valedictorian and Salutatorian will not necessarily be limited to two students.

The title Valedictorian will be awarded to the student who achieves the highest grade point average during their four year high school career. This honor provides recognition in the community, a reward for the student’s hard work over a long period of time, possible scholarship recognition and the opportunity to give a speech at the commencement ceremony.

The honor of being named Salutatorian will be granted to the student who has the highest grade point average lower than the Valedictorian. Both honors will be shared should there be G.P.A.’s that are identical (when rounded to the nearest hundredth.) All students enrolled at Elma High School until graduation, i.e. Running Start, Cosmetology, etc. will be considered for Valedictorian and Salutatorian.

The Valedictorian and Salutatorian will be selected at the end of the third (3rd) quarter. Transfer students, in order to be considered for either award, must be enrolled at Elma High School for their entire senior year. Home school students are not eligible for Valedictorian, Salutatorian or top ten students.

BELL SCHEDULE

1st LUNCH GROUP **Warning Bell 8:19**

1st 8:24-9:18
2nd 9:23-10:30
3rd 10:35-11:30
LUNCH 11:30-12:00
4th 12:05-1:00
5th 1:05-2:00
6th 2:05-3:00

2ND LUNCH GROUP **Warning Bell 8:19**

1st 8:24-9:18
2nd 9:23-10:30
3rd 10:35-11:30
4th 11:35-12:30
LUNCH 12:30-1:00
5th 1:05-2:00
6th 2:05-3:00

General Information

CREDIT FOR COURSEWORK NOT TAKEN AT EHS

Any student transferring to Elma High School from another accredited high school will have his/her transcript evaluated with credit given for those courses which were part of the official/adopted curriculum of the former school.

- Credits earned from a college will be accepted when approved by the Counseling Center prior to enrollment in a college course. College-level classes and high school completion classes from the college have different credit values. See a high school counselor for credit value.
- College classes and summer high school classes will be granted credit and will be computed in the student's G.P.A.
- Special courses or programs that offer grades and credits which are taken outside of the Elma High School curriculum (Jr. Statesman Program, etc.) may be attached to a student's transcript, but credits and grades may or may not be computed into the official Elma High School transcript.

REPEATING CLASSES

The permanent transcripts of all students attending Elma High School shall reflect all courses taken during a student's tenure in school. This includes all classes, all grades, and all other designations registered as a part of the grading system such as medical waivers, withdrawals, and incompletes. This policy is enacted to provide a totally accurate account of the student's progress while a high school student.

Students may in some instances repeat a course with permission of the department involved. In such cases, no adjustments shall be made to the transcript with the exception of the normal addition of the repeated class to the transcript in the same fashion that we would record any other class. Credits for a course that is retaken/repeated to improve a grade may NOT count toward the credits required for graduation.

NCAA: STUDENT/ATHLETE INFORMATION

As a prospective student-athlete at a Division I or II institution, you have certain responsibilities to attend to before you may participate. Information concerning who needs to register with the Clearinghouse and what documents should be submitted can be found in: The Guide of College-Bound Student-Athletes. (www.ncaaclearinghouse.net)

MAKE-UP OF FAILED CLASSES

In the four years a student is enrolled at Elma High School he/she has the opportunity to earn 24 credits, 22.5 of which are required for graduation. This leaves room for a student to fail three semester classes and still be on track to graduate with his/her class. However, if a student fails a class that is a graduation requirement he/she must make this class up before the student is eligible to graduate. There are options a student can pursue to make up a required class. These are:

1. Retake the class during a different semester/school year.
2. Enroll in summer school to make up the class. A student can take a summer school class to make up a class previously failed or for WASL preparation. They may not access summer school to earn extra credits. Typically, only English, Math, Science, and Social Studies classes are offered during summer school. Please check with the Counseling Office towards the end of second semester to inquire about summer school class offerings.
3. Attend Grays Harbor College's summer or night class program. The student must see a counselor for further information and forms and other options. ***Fees are the student's responsibility!***
4. Students can use an online, computer-based program to recover credits in several subject areas. There is a large per-class fee that the student is responsible for. Students are expected to work/complete each class after the normal school day. See the Counseling Center for specific details.

General Information/Running Start

NEW/TRANSFER STUDENTS

New students to Elma High School should try, if at all possible, to enter school at the beginning of a semester. This makes the transition easier for the student and the school. There are certain procedures and responsibilities for each new student:

1. Report to Counseling Center to fill out registration material.
2. Provide an up-to-date transcript of classes, immunization record, and withdrawal grades in a sealed envelope from the school most recently attended. If this is not possible, at least have the immunization record and withdrawal grades, so we will be able to match your previous classes with ours.
3. If a transcript is not immediately available, a transcript release form signed by parents or guardian and returned to us so we can request school records as soon as possible. This is a new student's responsibility. A counselor will work with new students and assign them to classes. A tour of the building and facilities will be provided.

CONCURRENT CREDITS

Running Start –Allows eligible eleventh and twelfth grade students to take college-level courses, tuition-free, at the state's 34 community and technical colleges and participating state universities – Eastern Washington, Central Washington and Washington State.

Tech Prep – Career and Technical Education courses are taught on the high school campus in accordance with articulation agreements negotiated between the high school and the local community college. "Direct transcription" allow high school students to earn free college credits (with nominal registration fee) for articulated Tech Prep courses in which they earn a "B" or better.

Advanced Placement –The high school offers courses consistent with the requirements of post-secondary institutions. Students attending these courses may obtain college credit if student achievement is validated by an approved national examination, such as Advanced Placement. Credits awarded through these tests are generally recognized at accredited post-secondary institutions.

College in High School –EHS, Grays Harbor Community College, and South Puget Sound Community College provide students with the opportunity to seek college credits during high school.

EHS RUNNING START STUDENT REQUIREMENTS

Any student who is considered a Junior or Senior at Elma High School may sign up to take the College Placement Test (CPT) at Grays Harbor College or South Puget Sound Community College to participate in the Running Start program. Students need to pass the English and Reading sections of the CPT to enroll in college level courses. If you intend to take math and some sciences you will also need to pass the math portion of the CPT as well.

Once there you must:

Abide by the same attendance rules that Elma High School has for all students.

Work around your high school courses, since your high school classes have priority.

Abide by all the same rules and guidelines that students at Elma High School must follow. Examples include, but are not limited to, grading of courses and withdrawing.

Meet with your high school counselor to schedule your classes.

Follow sequence of courses to meet graduation requirements in English and CWP.

Follow through with your Portfolio and Culminating Project.

Withdrawing from Running Start courses within the time allowed by the college will give you a "W" on your transcript and will be reflected when applying for colleges.

Withdrawing from courses you are enrolled in at Elma High School may result in a "WD" in that course and be reflected on your high school transcript.

Remember grades at the college directly impact your high school GPA. It is your responsibility to monitor that information.

Sequencing of courses means that to earn high school equivalency in English you will need to take English 101 or 201 at the college. In CWP you will need to take two courses in the approved offerings. Please see your high school counselor to schedule these courses.

Running Start

PROGRAM PURPOSE:

The Running Start Program enables an eligible high school student to seek expanded educational challenges. The student enrolls simultaneously in high school and college classes (or solely in college classes) for the purpose of earning credit to be awarded by the high school. Classes taken at the college as part of the Running Start Program are limited to “college level classes” (numbered 100 or above).

THE RUNNING START:

The community college and the high schools in Grays Harbor County and Thurston County offer this program to expand the educational opportunities of high school students who are juniors and seniors. Students may take college level courses while still in high school and earn high school and college credit. Students should contact their high school counselor for the specific procedures for enrolling in a course(s) under the Running Start Program at the community colleges.

WHAT IT WILL BE LIKE TO TAKE A COURSE AT COMMUNITY COLLEGE:

Once students enroll under this program and begin attending college, they will be considered “regular” college students. The faculty will expect the same level of classroom participation, study habits, homework and respect as received from other students.

WHAT WILL BE DIFFERENT?

HOMEWORK – College classes demand approximately 2 hours of homework for each hour of class. There will be no classroom time for homework.

ATTENDANCE:

Though faculty may or may not take attendance, it is the student’s responsibility to be prepared each day for class and to meet all deadlines.

CLASS PARTICIPATION:

Class participation is an integral part of college and most faculty will require students to participate in classroom discussions.

CLASS PACE:

The speed at which college classes are taught is much faster than classes in high school. For example, a high school math class which is usually taught within a high school year is taught in 10 weeks in the college environment.

COST:

Tuition costs will be paid by the district. Students will need to purchase the necessary books and supplies. Check with the college’s bookstore for the exact cost of books and supplies. (Some books have become very expensive).

PARKING:

If a student wishes to park a car on campus, the student will need to purchase a parking permit.

PARENTS ACCESS TO STUDENT RECORDS:

Community colleges follow federal guidelines concerning access to student records. No information will be released without the student’s written permission. The only exception will be if parents provide the college with documentation showing the student is their dependent. Further information is available at the college’s registration office.

GRADE REPORTS:

Grades will be mailed to each student and the high school the week following the final exams.

GRADE REQUIREMENTS:

If a student receives a grade of F, V, or WD as a final quarter grade, that student will not be allowed to participate in any Running Start class for the remainder of the academic year.

ACADEMIC RECORDS:

Students successfully completing classes under the Running Start Program will be using the classes for both high school and college credit. The grade received will become part of the student’s college transcript. If a student wishes to apply to another college, the student must list the community college as a college attended and request that the college send an official transcript of their grades.

ACADEMIC ASSESSMENT:

Only college level courses (100 or higher) will be available under the Running Start Program. After selecting the course the student wishes to take under this program a high school counselor will need to discuss with the student how well prepared he/she is to succeed in the class.

STUDENT RESPONSIBILITY:

Students will be expected to meet class deadlines, be prepared for class, and ask questions. If a student is having difficulty with a class, she/he will need to talk to the instructor or counselor.

CALENDAR DIFFERENCES:

The college operates on a quarter system which is different from the high school academic calendar. Holidays the college celebrates and its vacation periods may be different from the high schools. Students will be expected to attend class at the college even though their high school is not in session.

EHS Graduation Policy

ELMA HIGH SCHOOL GRADUATION POLICY

Graduation Policy

- The following conditions must be met in order to participate in commencement exercises:
 - ◆ The student must satisfy current Washington State assessment requirements set forth by Office of Superintendent of Public Instruction.
 - ◆ The student must be enrolled in sufficient coursework necessary to earn an Elma High School diploma.
 - ◆ Students deficient in credits at the beginning of the senior year need to complete all off-campus courses for those deficiencies one calendar month prior to graduation.
 - ◆ Students who become deficient in credits at the end of fall semester (or winter quarter at GHCC or SPSCC) need to provide written confirmation of the following:
 - Enrollment in all courses necessary for graduation.
 - Evidence that the student is capable of receiving a passing grade in all classes necessary to meet graduation requirements.
 - Evidence that the student has completed a minimum of 50% of the coursework with a passing grade one month prior to graduation (this applies to students at GHCC or SCSCC or any correspondence coursework.)

Note: Students not eligible to participate in commencement because they have not met the above conditions will be notified, as will their parent/guardian. Notification will be verbal to the students and via registered letter to the parent/guardian.

Diploma Policy

- In order to receive a diploma at graduation students must:
 - ◆ Satisfy all current Washington State assessments set forth by the Washington Office of Superintendent of Public Instruction.
 - ◆ Successfully completed 22.5 credits of the required classes set forth by the State of Washington and by the Elma School District Board of Directors.
 - ◆ Successfully complete all coursework by the day preceding commencement exercises.
 - ◆ Clear up all fine, fees, and other obligations by the day preceding graduation.

*Note: Students enrolled at Grays Harbor College or South Puget Sound Community College spring quarter or other off-campus coursework **will not** receive diplomas until an official transcript or grade report is received in the Counseling Center at Elma High School. Students who do not receive diplomas during graduation must complete all coursework and submit official grade report(s) or transcript(s) (from GHCC or SPSCC, etc.) to Elma High School. Incomplete grades will not be accepted.*

Senior Week Policy

- In order to participate in senior week activities, a student must be graduating with his/her class or meet the following requirements.
 - ◆ All coursework must be completed at an accredited college or Elma High School.
 - ◆ If these conditions cannot be met, the student will participate in the senior week activities with the class in the year they graduate.

Foreign Exchange Student Graduation Policy

Foreign exchange student Certificate of Attendance and Graduation Policies are available in the counseling office. Foreign exchange students should contact the appropriate counselor concerning this matter.

Road to Diploma

THE ROAD TO A DIPLOMA AND BEYOND

The Elma High School Orientation Program is a 4 ½ year process. The program starts in the spring of the eighth grade year and continues through graduation. This on-going orientation provides students the ability to review and adjust throughout their high school career. In addition, parental information is provided in a sequential format.

Contacts with students and parents are follows:

February of 8th Grade Year

- Register Elma & McCleary 8th graders during classes
- Parent/student evening orientation meetings (Elma & McCleary)
- Elma/McCleary students visit Elma High School with student escorts (May)
- Complete registration forms
- Review activities available to freshman

Spring of Freshman Year

- Parent/Student Night
- Scheduling for next year; Credit status

Spring of Sophomore Year

- Parent/Student Night
- Scheduling for next year; Credit status

Spring of Junior Year

- Parent/Student Night
- Scheduling for next year; Credit status
- Testing
- Scholarships
- College/Career Fairs
- Planning for the senior year

September of Senior Year

- Parent/Student Night
- Caps/gowns/announcements, photos, costs, etc.
- Senior activities; Senior Trip
- Dealing with a senior
- Graduation date, time, and associated information

May of Senior Year

- Senior Night

PLAN FOR SUCCESS

WHAT ARE YOUR CAREER GOALS?

WHAT IS YOUR EDUCATION PLAN BEYOND HIGH SCHOOL?

WHAT COURSES AT EHS WILL HELP YOU MEET YOUR EDUCATION/CAREER GOAL?

WHAT HIGH SCHOOL ACTIVITIES WILL YOU BELONG TOO OR PARTICIPATE IN?

WHAT AWARDS AND RECOGNITION DO YOU PLAN TO ACHIEVE?

EHS Graduation Requirements

Subject	Credit	Check Off <input type="checkbox"/> per 0.5 Credits Earned
English	3	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Math		
Algebra	1	<input type="checkbox"/> <input type="checkbox"/>
Geometry	1	<input type="checkbox"/> <input type="checkbox"/>
Math	1	<input type="checkbox"/> <input type="checkbox"/>
Science		
Physical Science	1	<input type="checkbox"/> <input type="checkbox"/>
Laboratory "Life" Science	1	<input type="checkbox"/> <input type="checkbox"/>
Social Studies		
World History	1	<input type="checkbox"/> <input type="checkbox"/>
U.S. History	1	<input type="checkbox"/> <input type="checkbox"/>
CWP: Civics/Economics	1	<input type="checkbox"/> <input type="checkbox"/>
Psychology	0.5	<input type="checkbox"/>
*Washington State History	0.5	<input type="checkbox"/>
Occupational Education	1	<input type="checkbox"/> <input type="checkbox"/>
Digital Communications	0.5	<input type="checkbox"/>
Computer Applications	0.5	<input type="checkbox"/>
Physical Education & Health	2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Fine, Visual, Performing Arts	1	<input type="checkbox"/> <input type="checkbox"/>
Electives	5.5	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Total Credits:	22.5	



**Pursuant to RCW 28A.230.090, under certain circumstances, any student who has completed high school courses while in grades seven and eight shall, upon the request of the student and his or her parent or guardian, be given high school credit which shall apply toward fulfilling high school graduation requirements. At the time of this writing, our school board has determined that this will apply to Washington State History.*

Required Classes by Grade Level

Freshman Year	Sophomore Year	Junior Year	Senior Year
English (1 credit) Math—Algebra (1 credit) Physical Science (1 credit) Computer App. (0.5 credit) Careers Exploration (0.5 credit) PE/Health (1 credit) Elective, Occupational Education, &/or Fine, Visual, Performing Arts Credit (1 credit)	English (1 credit) Math—Geometry (1 credit) Lab "Life" Science (1 credit) World History (1 credit) *Select 2 credits from the following: P.E., Occupational Education, Elective, &/or Fine, Visual, Performing Arts Credit (2 credits)	English (1 credit) U.S. History (1 credit) Math (1 credit) Elective (1 credit) Elective (1 credit) Elective (1 credit) *make up credits if needed*	CWP—Civics & Economics (1 credit) Digital Comm. (0.5 credit) Psychology (0.5 credit) Elective (1 credit) Elective (1 credit) Elective (1 credit) Elective (1 credit) *make up credits if needed*

Career/Technical School Graduation Requirements

The following plan is an example of a schedule that will meet both high school graduation requirements and admissions to a technical/vocational school or two-year college.

9th Grade		√ off
English	1 credit	
Math—Algebra I	1 credit	
Physical Science	1 credit	
Computer Applications	0.5 credit	
Careers Exploration	0.5 credit	
PE/Health	1 credit	
Elective (Oc. Ed or Fine Arts)	1 credit	

10th Grade		√ off
English	1 credit	
Math—Geometry	1 credit	
Lab “Life” Science	1 credit	
World History	1 credit	
Elective (Oc. Ed, PE, or Fine Arts)	1 credit	
Elective (Oc. Ed, PE, or Fine Arts)	1 credit	

11th Grade		√ off
English	1 credit	
Math	1 credit	
Lab Science	1 credit	
U.S. History	1 credit	
Elective (Oc. Ed, Fine Arts or PE)	1 credit	
Elective (Oc. Ed, Fine Arts or PE)	1 credit	

12th Grade		√ off
English	1 credit	
CWP– Civics & Economics	1 credit	
Psychology	0.5 credit	
Digital Communications	0.5 credit	
Elective (Oc. Ed, Fine Arts or PE)	1 credit	
Elective (Oc. Ed, Fine Arts or PE)	1 credit	
Elective (Oc. Ed, Fine Arts or PE)	1 credit	



*It is suggested that the student select an occupational interest and take a course each year in high school from that interest area.

Four-Year College/University Graduation Requirements

The following is an example of a plan for those students planning to attend a four-year college/university directly out of high school.

9th Grade		√ off
Intro to Lit. & Composition	1 credit	
Math (Algebra 1)	1 credit	
Physical Science	1 credit	
Computer Applications	0.5 credit	
Careers Exploration	0.5 credit	
Physical Education & Health	1 credit	
Elective (Oc. Ed or Fine Arts)	1 credit	

10th Grade		√ off
World Lit. & Composition	1 credit	
Math (Geometry)	1 credit	
Lab "Life" Science	1 credit	
World History	1 credit	
Elective or Foreign Lang.	1 credit	
Elective (Oc. Ed, PE, or Fine Arts)	1 credit	

*At least one year of elective credit must go towards satisfying the Fine, Visual, Performing Arts Credit

*At least one year of elective credit must go towards satisfying an Occupational Education Credit

11th Grade		√ off
American Lit. & Composition	1 credit	
Math (Algebra 2)	1 credit	
Lab Science	1 credit	
U.S. History	1 credit	
Elective or Foreign Lang.	1 credit	
Elective (Oc. Ed, PE, or Fine Arts)	1 credit	

12th Grade		√ off
English	1 credit	
CWP—Civics & Economics	1 credit	
Psychology	0.5 credit	
Digital Communications	0.5 credit	
Trigonometry (optional)	1 credit	
Lab Science or Elective	1 credit	
Elective (Oc. Ed, PE, or Fine Arts)	1 credit	



WA State College Entrance Standards

Washington State public baccalaureate colleges (Central Washington University, Eastern Washington University, Western Washington University, The Evergreen State College, Washington State University and the University of Washington) require that high school students complete the following college preparatory courses in order to be eligible for admission.

English	4 years
Mathematics	3 years
Social Studies	3 years
Science (1 year of lab science)	2 years
Foreign Language	2 years
Fine, Visual and Performing Arts or College Prep Elective	1 year

TOTAL 15 full year courses

The current core high school subjects that are accepted as meeting the above requirements are as follows:

ENGLISH:

Four years of English study are required, at least three of which must be composition and literature. One of the four years may be satisfied by courses in drama as literature, public speaking, debate, journalistic writing, business English, or a course in English as a Second Language (ESL). Courses that are not generally acceptable include those identified as remedial or applied (e.g., developmental reading, remedial English, basic English skills, review English, yearbook/annual, newspaper staff, acting, library).

MATHEMATICS:

Three years of mathematics are required, at the level of algebra, geometry and advanced (second year) algebra. More advanced mathematics courses are recommended. Arithmetic, pre-algebra, and business mathematics courses will not meet the requirement. An algebra course taken in the eighth grade may satisfy one year of the requirement if second-year algebra is completed in high school.

SCIENCE:

Two years of science are required. One full year of basic principles of biology, chemistry, physics, or applied physics must be completed with a laboratory experience (i.e., both semesters in the same field). (WWU require algebra-based chemistry or physics). The second year of science may be completed in any course that will satisfy the high school graduation requirement in science. Two years of agricultural science will equal one year of science. It is strongly recommended that students planning to major in science or science-related fields complete at least three years of science, including at least two years of laboratory science.

SOCIAL SCIENCE:

Three years of study are required in history or in any of the

social sciences, e.g., anthropology, contemporary world problems, economics, geography, government, political science, psychology, sociology. Credit awarded for student government, leadership, community service or other applied or activity courses will not satisfy this requirement.

FOREIGN LANGUAGE:

Two years of study in a single foreign language are required. Two years of study in American Sign Language will satisfy the foreign language requirement. A course in foreign language or American Sign Language taken in eighth grade may satisfy one year of the requirement if the second-year course is completed in the high school. The foreign language requirement will be considered satisfied for students from non-English speaking countries who entered the United States education system at the eighth grade or later

FINE, VISUAL, AND PERFORMING ARTS; OR ACADEMIC ELECTIVES:

One year of study is required in the fine, visual and performing arts, or in any of the aforementioned areas. The fine, visual and performing arts include study in art appreciation, band, ceramics, choir, dance, dramatic performance and production, drawing, fiber arts, graphic arts, metal design, music appreciation, music theory, orchestra, painting, photography, pottery, print making and sculpture. (The UW and WWU further specify that one-half year of this requirement must be in the fine, visual, or performing arts; the other half-year may be either in the arts or in an academic elective.)

Vocational courses determined by a school district to be equivalent to one of the listed courses will be accepted if transcribed using the equivalent academic high school department designation and title.

High schools may request that certain courses outside the core disciplines as defined above be accepted toward satisfaction of a core requirement. The school should send to the Director of Admissions at any of the public baccalaureate institutions a copy of the course outline and any other information demonstrating that the course covers the material typically included in a comparable core course. Supplementary documentation may include evidence of satisfactory student performance in subsequent higher level courses, a record of success in related college courses, scores on an appropriate test that has been taken by students who have taken a core course and students who have taken the non-core course. The Director of Admissions will forward the request and documentation to the current chair of the Inter-institutional Committee of Registrars and Admissions Officers (ICORA), who will in turn circulate the information to each four-year university or college.

Each university will review the information to ensure that the course provides adequate preparation for college study in the core area. Course evaluations will be reported back to the ICORA chair, who will notify the requesting high school of the results.